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Regional seminar for high level civil servants

13th UniDem Med

**"PUBLIC ADMINISTRATION FACING THE COVID-19 PANDEMIC:
MODERNISATION AND DIGITAL INNOVATIONS"**

Videoconference, Palestine*

5-6 October 2021

**GOOD GOVERNANCE IN PUBLIC ADMINISTRATION IN THE AGE OF
DIGITALISATION: ADAPTING FOR BETTER TRANSFORMATION**

by

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"Public Administration Facing The Covid-19 Pandemic:
Modernization And Digital Innovations"
The Case of The Ministry of Education -Palestine

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For the 13th UniDem Med
6-10 -2021

Educational system in Palestine: suffering from two pandemics; Occupation and Corona





Content of this presentation

Ensuring Continuity of Education during the Pandemic

Utilizing Technology in Pedagogically to cope with The Pandemic

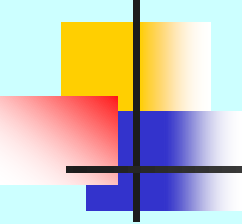
Innovations during the Corona

Utilizing Technology in Educational Administration



The Bright Side Of The “ Nasty Face” Of The Corona Scene

1. The pandemic "scene“ upsets the well-established educational convictions .
2. This "scene" promoted the search for new responsive and adaptive alternatives.
3. This "scene" provided favorable climates to discover and develop innovation .



Ensuring Continuity of Education during the Pandemic

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Platforms

1. Students stay in touch with their teachers and with the learning process.
2. Develop students' self-learning capacities, their demands for and appreciation of self-learning, and stimulating them to use diverse educational resources and methods.
3. Giving families a chance to participate as they wish and are able to.
4. Exploring new modalities and perspectives for structural reforms of the education system.
5. Providing greater resilience, flexibility and adaptability of the educational system

The Regulator Framework... & Quality Assurance

- Curriculum: Moving away from module stereotypes & addressing basic concepts.
- Communication: Develop effective mechanisms to ensure the quality of what is produced and disseminated on virtual ether;
- Inclusion: For students with special needs and those who are less privileged in distance education programs,
- Monitoring and evaluation: Organizing research and evaluative activities by the Centre for Educational Research and Development.

Access constrains (toward no child left behind)

- Occupation procedures and settler practices .
- The low rates of all types of home computers (not exceeding 36%);
- Some students, especially in marginalized areas, are denied access to virtual education platforms.

Creative alternatives and solutions....

- Seeking ways to enable all students to benefit from E-learning;
- Re-Direct support programs (technical and financial) where needed.
- Broadcasting Hundreds of TV educational lessons by educational directorates.
- Launching “Thanawiya On Line” for 12 graders.
- Establishing the Palestine Educational Channel to broadcast educational situations to solve the problem of the lack of appropriate Internet or computer services

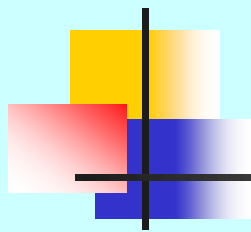
Creativity in the Time of Corona

1. “The Corona Innovation Initiative” to stimulate and document the outcome of creativity in the time of the pandemic.
2. “The Award for Achievement and Excellence”, with hundreds of teachers participating via:
www.awardedu.gov.ps
3. “Tammal” a platform for students via:
www.tammal.pna.ps
4. “Chess Online” a platform for students via:
<https://forms.gle/TfFsSMRGyvhi5b3g9>

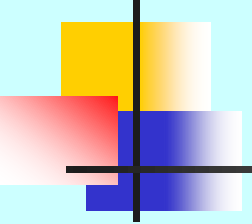
Documentation, Follow-up and Evaluation

To ensure that experience does go well, CERD perform data collection, follow-up and evaluation activities; to control:

1. Level of involvement of teachers and students in distance learning
2. Obstructions that limited engagement.
3. Student learning methods.
4. Quality of computerized lesson providers.
5. Needs of computerized lesson providers.
6. Quality of content of the computerized educational materials..



**A second scholastic year,
and
the pandemic still exists....
2020/2021**

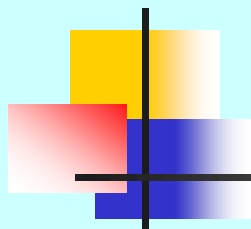


The Ministry issued a document entitled
"Back to School".
It included detailed actions in line with
predicted scenarios for the pandemic...




Questions answered in the “Back to school” plan

1. What are the procedures for dealing with infection (**Health Protocol**)?
2. What are the techniques for ensuring students' involvement in learning?
3. What subjects will be focused on?
4. What are the techniques for assessing students' learning?
5. What about applied subjects (labs) and vocational education?
6. What about early grade students?



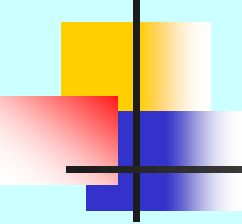
**A third scholastic year,
and
the pandemic still there
2020/2021**



Government decide to return to face –to-face teaching.....

Priority intervention... (Learning loss)

- Summer break: The inauguration of dozens of camps and summer clubs (STEM, entertainment learning clubs,...) in an effort to get students back to school and education.
- Two weeks before the beginning of the school year as full-time days to deal with learning loss.
- Implementing national study to provide indicators of the cognitive component of the learning loss .
- Continuing work to raise the human, technical and logistical readiness of the system to deal with the pandemic



**Pandemic implications
digital transformation.....**



Users... Governance

At the level of the Senior management of the Ministry :(QLIK Business Intelligence) was implemented..

At the level of the Directorate of Education :Activating the School Networking Environment Management System, via the e-School platform and MS TEAMS (Microsoft Teams) platform.

At the level of students and parents: via the e-School platform to include announcements and news, Corona alarms, student assessments, homework, ...etc.

At the level of school administrators:
Unification of administrative reference with a training programme for school administrators on methods of technology recruitment in the learning process.

Note: The education system in Palestine is centralized one ... needs more delegation of authorities



Database

- Digitizing datasets and developing technical determinants that ensure accuracy.
- Adoption of Lookups reference tables in all computerized systems.
- Linking the Ministry's databases with those of the Ministries of Interior and Health.
- Activate communication from school and to school via e-School.
- Control of outgoing correspondence issued to the field through a standardized computerized system.
- Insuring the role of the headmaster in preparing his school via e-School



Service Delivery

- There is a technical section in each directorate to provide technical support to the directorate.
- Technical support through social media pages and WhatsApp groups.
- Empowering teachers' technology in the use of Zoom and Teams technology.
- Consolidation of a reference database on schools, students, teachers and guardians.
- One platform for e - learn educational materials.
- Account for every teacher, student and school on Microsoft Teams.



Good news (1)

- From 9/2020 to 4/2021, there were approximately 4 million visits to the education portal.
- 650 educational materials broadcast were included through Palestine Educational Channel.
- The portal has 1401 educational materials.
- These materials cover 295 different content topics for different levels.
- The number of accounts on the e-school platform were: (students: 612668) (teachers: 36538) (guardians or parents: 512186).



Good news (2)

Internet and labs in schools:

- Total number of schools: 2100 government schools in the northern governorates
- Number of schools that have been provided with ADSL & VDSL internet service, is 2005 schools..
- The number of marginalized schools in which the wireless Internet is available is 95%.
- The total number of computer labs in government schools is 1,300.
- The total number of schools with a wireless network is 700.
- Providing schools with 200 interactive displays and train teachers to use them.
- Providing teachers with 15,000 laptops through direct funding from the Ministry and partners.
- Providing students with 14,000 tablets

Lots of Thanks

